PROSPECTUS

St Peter's RC Primary School
Ysgol Gynradd Pedr Sant

KEYS TO THE FUTURE

ST PETER'S RC
PRIMARY SCHOOL



2023/2024

WELCOME MESSAGE

Thank you for expressing an interest in St Peter's RC Primary School. Our prospectus is intended to be a source of information, guidance, support and assistance to enable you, your child and family to have a complete and personal educational experience with us.
The ethos and foundation of our Catholic School is embodied in the curriculum we offer to the children that we care for. We, in partnership with our parents and other stakeholders, encourage and enhance the spiritual, moral, emotional, intellectual and physical development of each child. We strive to provide a safe, secure, stimulating environment in which our children are happy and develop at a pace which matches their potential.

Mr Gareth Rein
Headteacher



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OUR CORE VALUES

MISSION STATEMENT

"To create an environment within our school community that truly reflects the values which are expressed in the Gospels"

VISION STATEMENT

"That every child who is placed in our care and every person who is part of our school community, fulfils their potential by growing and developing in a human and spiritual sense"

VALUES

"To create an environment which fosters and promotes high and consistent standards of wellbeing, pastoral care, academic, moral, ethical and spiritual development for all the children who are placed within its care."

Located in the heart of the Welsh capital, St Peter's RC Primary School is a happy, caring and multicultural school. We provide education to around 500 pupils, aged 3 to 11, from various areas including Roath, Pen-y-lan, Splott and Cardiff city centre.

As a Catholic School, we have strong links with our community and with St Peter's Parish, the oldest surviving Roman Catholic Church in Cardiff, served by the Rosminian Order.
Since last Estyn inspection in 2018, we have developed a strong post-inspection actionplan;

strengthened our governance; received significant professional development; and appointed a new permanent Head Teacher.
Our most recent monitoring visit recognised the significant progress made in terms of teaching and learning, and the strong sense of collegiality in our community.



WHAT WE OFFER



In St Peter's School, we work hard to provide a wide range of engaging and enriching learning experiences so that we may fully develop your child in mind, body and spirit. We offer a curriculum which is broad, balanced and scaffolded to meet individual needs and abilities. We have developed an inspirational curriculum that aims to open minds and broaden horizons.

Through rigorous, coherent and progressive sequences of lessons, our pupils gain a detailed knowledge and understanding of the world. This is as a result of excellent teaching throughout the school and the comprehensive programmes of study in mathematics and English language teaching. As a result, our pupils are incredibly articulate and can talk knowledgeably about domains in history, geography, science and art. Standards in reading, writing and mathematics are exceptionally high and most pupils in the school achieve outcomes in reading and mathematics that are significantly higher than the national averages.



SPIRITUAL & MORAL DEVELOPMENT



INTELLECTUAL DEVELOPMENT



PASTORAL CARE

SPIRITUAL AND MORAL DEVELOPMENT

The Religious Dimension / y Dimensiwn Crefyddol

The Second Vatican Council declared that it is the religious dimension that makes the Catholic school distinctive. This is to be found in:
a. the educational climate
b. the personal development of each student
c. the relationship established between culture and the Gospel
d. the illumination of all knowledge with the light of faith.
The curriculum, in all its aspects, must reflect the fact that the person of Christ, and the message, which the Church has received from Him, is the foundation of the whole educational enterprise in a Catholic school. This must be known and understood by all connected to the school. 'The Religious Dimension of Education in a Catholic School.' The Sacred Congregation for Catholic Education, Rome. 1988. St Peter's staff members and governors ensure that Christ is at the centre of our learning and integrate Gospel values into everything we do. Liturgical celebrations and daily prayers are at the heart of school life and we focus on the development of children's religious literacy and spirituality.

We achieve high standards in the teaching of Religious Education and help children to understand of how the Gospels relate to our lives today.
St Peter's is an inclusive Catholic community and we welcome children from families who support our aims and seek a place at the school. Currently, about half of pupils are baptised Catholics and we also serve children of other Christian denominations and those of other faiths and no faith. We ensure that all pupils and their families are fully part of the school community and are greatly treasured.

The school's curriculum is intended to promote the spiritual, moral, cultural, academic, emotional and physical development of the children at the school. We endeavour to prepare your child for the opportunities, responsibilities and experiences of adult life in the twenty-first century.





INTELLECTUAL DEVELOPMENT

Statutory Curricula / Cwricwla Statudol
In Wales, the Primary School phase is split into two stage of education: The Foundation Phase and Key Stage 2.

The Foundation Phase / y Cyfnod Sylfaen Nursery to Year 2

In the Foundation Phase, pupils develop a love of learning through engaging in hands-on, practical activities in both their stimulating classrooms and in our fantastic outdoor learning spaces. Children are given daily opportunities to gain first-hand experiences through play and active involvement in child directed activities and through structured adult led learning.
The statutory Areas of Learning in the Foundation Phase are:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

National Curriculum / Cwricwlwm Cenedlaethol Years 3 to 6

The current National Curriculum for Key Stage 2 identifies three core subjects: English, Mathematics and Science. There are also eight foundation subjects: Welsh 2nd Language; Information and Communication Technology; Design and Technology; History; Geography; Art and Design; Music and Physical Education.

As a Catholic school, Religious Education is also a core subject in the Foundation Phase.
Information technology is taught through all areas of learning.



PASTORAL CARE



We are proud of our excellent behaviour and manners in St Peter's and we work very hard to help all children to work and play together harmoniously in a happy school environment. Gospel values are at the heart of all we do and we expect all members of the school community with act with courtesy and respect for others. We seek and expect the highest standards in work, attitude and behaviour.

The class teacher has responsibility for the pastoral care of pupils and works with them to enhance their social education and awareness. Teachers work in partnership with parents to assist their children to develop into caring and responsible people. Parents are the first teachers of their children and they influence their children's attitudes and behaviour and have a vital role to play in supporting the school. If parents are concerned about their child's behaviour or emotional well-being, they are urged to contact the class teacher in the first instance, but are also welcome to contact the Deputy Headteacher or the Headteacher to discuss any difficulties. It is essential that any worries or concerns about school should be discussed with staff members and not talked about at home in front of the children. This is very important because a parent's negative feelings or anxieties can very easily become the child's. Equally, if the school is concerned about any aspect of a pupil's behaviour or well-being, we will invite parents to the school to discuss any issues which have arisen. The school applies a combination of assertive behaviour techniques and positive reinforcement. There are clear sets of school and class rules, which were formulated by the children and staff members, and we expect all children and staff members to follow them at all times. It is important that children are made aware that they have to take responsibility for their actions.



CHILDREN WITH ADDITIONAL NEEDS

St Peter's School values the individuality of all children. Each individual has a unique place in the eyes of God and we are committed to giving all pupils every opportunity to achieve the highest of standards

Children who are Looked After / Plant Sy'n Derbyn Gofal

We support Children who are Looked After with all aspects of their education and wellbeing, monitor their achievements and assist them in overcoming any barriers to learning, thereby ensuring they achieve their full potential. On placement in the school, an effective, high quality personal education plan (PEP) is initiated as part of the child's Care Plan. The PEP sets clear targets related to academic progress, out-of-school activities and individual learning targets. The PEP adopts a holistic view, placing the child at the centre of the process and taking on board their views and opinions. Parents and/or family members and carers are also fully involved. Additionally, we liaise closely with a multitude of agencies to support the child in the best possible way.

More Able and Talented / Mwy Galluog a Thalentog

We provide support for pupils who are more able and talented (MAT) in all year groups. The first step is the identification of the child's abilities and talents, which may come from the class teacher, parents and carers or an outside agency. This is followed by appropriate provision through careful differentiation and enrichment and extension activities, which are monitored closely by the MAT Leader and the ALNCo. MAT pupils also benefit from schemes that have been created with partner schools from the local area and with Catholic Schools in the Archdiocese of Cardiff. Each year, pupils from Year 5 and 6 are identified and selected to take part in MAT activities in the local secondary school for a range of subject areas including mathematics, drama, science, music and PE.

Additional Learning Needs / Anghenion dysgu ychwanegol

All pupils in the school have an entitlement to a broad and balanced curriculum that is accessible to them and to be fully included in all aspects of school life. Therefore, the early identification of additional needs is important as it means the difficulties can be addressed as soon as possible, so that the correct support strategies can be put into place. The first step is taken by the class teacher who assesses the pupil's needs in consultation with the Additional Learning Needs Coordinator (ALNCo). Parents are brought into the process at an early stage and a graduated approach of action and intervention is followed. A person-centred planning meeting will be held with the pupil and their parents, along with the class teacher and the ALNCo. This is a very supportive meeting during which information is discussed that will help with the development of an Individual Development Plan (IDP). The IDP sets out what measures will be put in place to help to meet the pupil's needs, which might include additional support from a learning support assistance. If the appropriate stages are followed and there is still a lack of progress, then other agencies outside school will become involved. In a very small number of cases, if there is still a lack of progress and the child's needs are substantial then a request will be made to the Local Authority for a Statement of Educational Needs.



English as an Additional Language / Saesneg fel Iaith Ychwanegol

Support for children with English as an additional language (EAL) is based on pupils' identified needs. The ALNCo liaises with the class teacher and the Vale EMAS team to identify individual pupil's needs and provide appropriate learning plans. The school also provides assistance to parents with EAL through links to translation services.

Safeguarding

The safeguarding and well-being of all of our pupils is of paramount importance to us. Our Safeguarding and Child Protection Policy is available from the school office and it is on our website. It is reviewed each year and all staff members receive regular training in Child Protection. The policy applies to all staff members and volunteers working in the school and we follow the All Wales Child Protection Procedures. Our Designated Senior Person for Child Protection (DSP) is the Deputy Headteacher and the Deputy Designated Senior Person for Child Protection (DDSP) is the Headteacher. The Chair of Governors is our designated governor for child protection. If you have any safeguarding concerns, please contact the DSP as a matter of urgency and is they are unavailable, please contact the DDSP If we have concerns regarding the safeguarding of any children, our policy is to record the concerns, contact Social Services if necessary and follow the advice they provide.

Equal Opportunities

The Second Vatican Council re-affirms what has always been fundamental to Catholic beliefs and teachings: that there is and should always be basic equality between all human beings. We are concerned with the equality of opportunity for all our children in our care. We recognise and celebrate the fact that society is made up of people from diverse backgrounds and life experiences. It is important that all pupils are prepared to live in such a society. The purpose of our Strategic Equality Plan is to fulfil the duties to promote equality for people with 'protected characteristics' and embed fairness and equality within our school community and in all aspects of our school plans and policies. We have based our Strategic Equality Objectives on local, regional and national priorities within education as well as feedback from our school community and our own school data. The Strategic Equality Plan can be accessed on the school website.

Bullying

Bullying is a problem that occurs in all schools and St Peter's RC Primary School is no exception. The school seeks to confront and openly ensure that all pupils are made aware that bullying is not acceptable under any circumstances. St Peter's has a comprehensive Anti-bullying Policy that explains preventative measures that seek to remove the silence and secrecy that can nurture bullying. The policy also provides details of the procedures for dealing with bullying when it occurs. All staff members and governors are aware of the policy and it is available on our school website for parents and carers to access. Pupils are encouraged to discuss any aspects of bullying that are affecting them at any time with their parents or staff members in the school.

Relationships and Sex Education

St Peter's RC Primary School incorporates in its general curriculum, appropriate teachings on the matters of human love, body changes and human reproduction, at a level suitable to the growing child at various stages of development. Parents and carers are welcome to examine material used in teaching sex education and, if they so wish, to withdraw their child from these lessons. The policy and further information on the programme is available from the school and on the school website. Parents are encouraged to speak to the class teacher or Headteacher before making a final decision.





HEALTH AND SAFETY

All staff members and governors are conscious of the need to provide a place in which pupils and visitors to the school are safe and secure. Regular checks are made of the building and it's fabric to ensure that the school is as safe as possible. The Headteacher, Caretaker and members of the School Premises Committee make regular checks both inside and outside the building and the surrounding area. Risk assessments are made to try to minimise any potential risk involved in any school activity. This includes educational visits and any time the children leave the premises. The school carries out regular fire drills to ensure safe evacuation from the buildings.

At St Peter's, we welcome volunteers into the school including parents and carers; however, to ensure the safety of our children and colleagues, all volunteers must complete a DBS check before assuming a role within the school. Parents and carers who are interested in volunteering are encouraged to contact our Volunteers Coordinator through the school office who will assist them in the simple application process.

Parents and carers must inform the school if they have made arrangements for anyone other than themselves to collect their child from school. If there is a routine arrangement, parents should provide this instruction in writing to the School Office. If parents or carers are late at the end of the school day without notice, the child will be supervised and a staff member will attempt to make contact with the parent. If we are unable to contact a parent or carer from the emergency contact list by 4.30 p.m., we may be required to contact the police and children's services. Parents should report to the office if they are collecting their child early from school or bringing them late into school due to an appointment or other unavoidable arrangement. Proof of medical appointments should be provided on request. Parents are requested to make dentist appointments during the school holidays so that there is minimal disruption to their child's education during term time.

SECURITY

We are continuously mindful of pupils' safety and security in St Peter's and we endeavour to minimise all risk to pupils' safety in school. As part of the general school routine, visitors are asked to report to the general office and sign-in before going to classrooms or meeting with anyone in the school. All access to the school for visitors, including parents and carers, must be through the main entrance. Parents and carers entering the school through the classroom doors will be respectfully asked to leave the building and re-enter through the main entrance. The school has gates with magnetic locks and all external doors have security systems on them to ensure that children and staff members are as safe as possible. The school site has CCTV cameras which are recording 24 hours-a-day.





WELSH LANGUAGE

St Peter's RC Primary School is an English medium school and no pupils come from Welsh speaking homes. We are very aware of our role, as a school in Wales, in promoting and developing the use of Welsh as a living language. In addition to weekly sessions in all year groups where we teach the Welsh language following the Central South Consortium scheme of work, the school tries to promote the use of informal Welsh through a variety of strategies:

The use of Welsh is promoted through prayer and Worship, both in classes and in collective Worship.

Many instructions are given bilingually or in Welsh, for children to hear and respond to, e.g.register, hands up, line up, asking for the toilet.

A group of pupils promote the use of Welsh outside of the classroom.
This group is known as Criw Cymraeg.

All classes spend 10 minutes each day practising vocabulary appropriate to their age and ability.

Staff members and pupils greet each other throughout the day using the medium of Welsh and pupils are encouraged and supported to use the short sentence patterns they know outside of the classroom in the playground.



COLLECTIVE WORSHIP



The Nature of Collective Worship / Mae Natur y Gwasanaeth

We believe that Christian worship in a Catholic School is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

Legal Requirements / Gofynion Cyfreithiol

We acknowledge the legal requirement that there must be a daily Act of Worship for all pupils. This can take place at any time during the School day and can be either a single Act of Worship for all pupils, or separate Acts of Worship in School groups. Worship at St Peter's is more than just a legal requirement; it is an integral part of school life and is central to the Catholic tradition and ethos of our school. Collective Worship may include assemblies, services, liturgies and Masses. The act of worship may be organised in a variety of groupings, including gatherings of the wholeschool, the phase/stage, the class and other liturgy groups. As with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body, after consultation with the Headteacher.



Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic School, parents and prospective parents must be aware of the fact that it can never be confined to timetabled slots, but may take place in a variety of contexts other than those which are specifically structured.

Principles of Collective Worship / Egwyddorion Addoli ar y Cyd

All Acts of Worship in St Peter's RC Primary School will:

- Give glory and honour to God
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church
- Include a range of experiences offered in a variety of groupings and settings.

The format for Collective Worship in our school

Gather – how we come together.
Listen – to scripture from the Old or New Testaments.
Response – response to the Word may lead into a time of ritual action or prayer.
Going Forth – a mission or message for the pupils to take beyond the act of worship.

ADMISSION PROCESS

We have devloped a simple online application process at St Peter's, complete your child's details on the link below that applies to your child's age.

NURSERY - http://bit.ly/3tjNI8u

If you would like to apply for a place for your child in our Nursery during the 2023/2024 academic year, please click the link below and complete the online admissions form. Any child turning three between 1st September 2022 and 31st August 2024, will be entitled to apply for nursery place, during the academic year 2023/2024, after their third birthday.

ALL OTHER YEARS - https://bit.ly/3KNxBdT

To make an application to transfer from another school or if you are new to the area. Once you have completed this online enquiry form, you will need to email copies of your child's full birth certificate, Baptism certificate (if applicable) and recent proof of address.

To email your certificates or if you have any other application queries, please use admissions@stpeters.wales

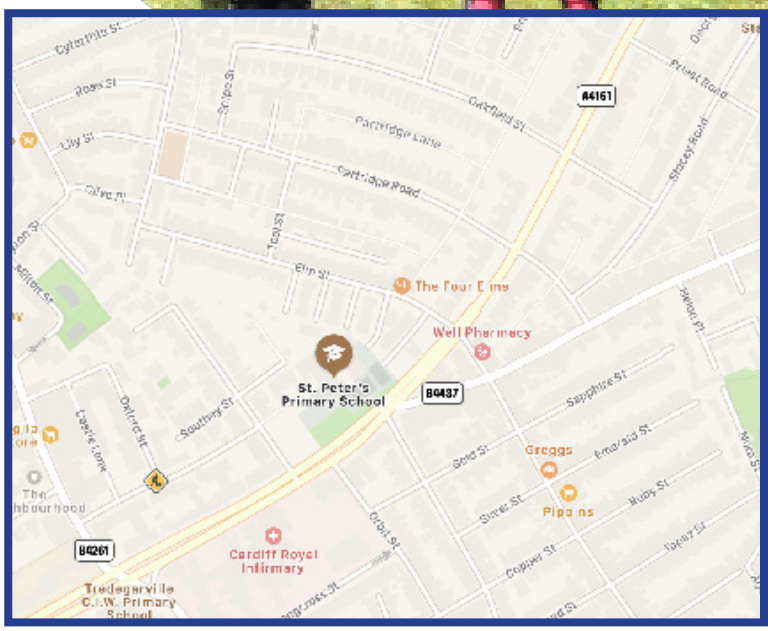




CONTACT US

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TERM DATES

SCHOOL TERM DATES Academic Year 2023/2024

TERM	TERM BEGINS	HALF TERM BEGINS	HALF TERM ENDS	TERM ENDS	NUMBER OF SCHOOL DAYS
Autumn 2023	*Monday 04 Sept 2023	Monday 30 Oct 2023	Friday 03 Nov 2023	Friday 22 Dec 2023	75
Spring 2024	Monday 08 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 08 April 2024	Monday 27 May 2024	Friday 31 May 2024	Monday 22 July 2024	70

Closure Days
Monday 4th September 2023 - INSET DAY
Friday 27th October 2023 - INSET DAY
Monday 19th February 2024 - INSET DAY
Monday 6th May 2024 - Bank Holiday
Monday 22nd July 2024 - INSET DAY

There will be two further INSET days, dates will be released when available.