



St Peter's R.C. Primary School Ysgol Gynradd Gatholig Pedr Sant

*Keys To The Future
Allweddî L'r Dyfodol*

PARENT ENGAGEMENT (Dec '25)

Chair of Governors:

Paul McManus

Vice Chair of Governors:

Luigi De Luca

THE AGENDA



- An introduction to School Governance
- How far we've come in the last seven years
- Estyn feedback in 2025
- Our future aims:

The School Development Plan - a review of the SDP's third year aims

- Engagement with Governors & your feedback

THE GOVERNING BODY (2025/2026)

Foundation Governors



Louise Bassett



Jo Gerrard



Julia Houlston Clark



Stuart Lyon



Emma McCallum



Paul McManus
(Chair)



Vacancy



Vacancy



Vacancy

Local Authority Governors



Sophie Hayde



Mary Samothrakis

Teacher Governor



Robyn
Mercer Davies

Staff Governor



Niall Hennessy

Parent Governors



Luigi De Luca
(Vice Chair)



Marga Munar Bauza

Headteacher



Gareth Rein

Clerk



Vicky Carey

FOUNDATION GOVERNORS (3 Vacancies)



The Archdiocese is looking to fill vacancies for 3 Foundation Governors at our school

The Archdiocese of Cardiff welcomes nominations from all members of the Catholic community, irrespective of race, colour, gender, age or disability

- Are you over 18 and a practising catholic?
- Are you willing to offer your services to the Archdiocese of Cardiff in the ministry of Foundation Governor?

If you're interested in the ministry of Foundation Governor please contact:



Paul McManus
Chair of Governors

stpetersprm@cardiff.gov.uk

"Come and see" - John 1:39



THE ROLE OF THE GOVERNORS

The role of the Governing Body is a strategic one, its key functions are to:

- *Ensuring clarity of the Catholic vision, ethos and strategic direction*
- *Set the aims and objectives for the school*
- *Set the policies for achieving those aims and objectives*
- *Set the framework for achieving those aims and objectives – School Development Plan*
- *Monitor & evaluate the school's progress towards achieving its aims and objectives*
- *Be a source of challenge and support to the Headteacher and SLT*

How the GOVERNING BODY works #1



- **Full Governing Body meetings (x6 a year)**
- **Resources Committee meetings (x4 a year)**

Finance, Personnel, Premises, Health & Safety, Safeguarding

- **Catholic Mission, Curriculum & Standards (x6 a year)**

Catholic Life & Mission, RE provision & Collective Worship, Curriculum, Performance and implementation of School Development Plan

Admissions, Pupil Discipline & Exclusions, Staff Disciplinary & Dismissal, Performance Management, Complaint, Capability, Pay Committees also take as required throughout the academic year

How the GOVERNING BODY works #2



First-hand experience is key to ensuring good Monitoring & Evaluation the school's progress towards achieving its aims and objectives:

- **Link Governor meetings**
- **Learning walks & Site visits**
- **Data analysis**
- **Participation in Collective Worship & Community events**
- **Regular review of progress against School Development Plan**

Catholic School Inspectorate Framework



New framework for the inspection of Catholic Schools in effect since January 2023 – which will ask how well to Leaders & GOVERNORS promote, monitor and evaluate:

- *the provision for the Catholic Life and Mission of the school?*
- *the provision for religious education?*
- *the provision of collective worship?*

How far we've come in the last 7 years



October 2018 - ESTYN Core inspection

- *Adequate and needs improvement (x2 inspection areas)*
- *Unsatisfactory and needs urgent improvement (x3 inspection areas)*
- *School placed into Special Measures with seven recommendations*

June 2021 – ESTYN Special Measures follow-up monitoring

- *Recommendations all met*
- *School removed from Special Measures*

May 2023 – ESTYN Thematic Report

“...members of the governing body now contribute to meetings and decisions and have the skills to be effective strategic leaders”

October 2025 - ESTYN Interim visit

Very positive feedback on:

- *Strategic planning and self-evaluation processes*
- *Quality of teaching and assessment across the school*

ESTYN – Thematic Review



- Excellent professional development
- Sharing best practice
- High-impact teaching strategies
- Cognitive science principles
- Use of assessment data and pupil feedback
- Professional research culture leading to improved pupil outcomes

SDP

- 1 To improve standards and progress in Languages, Literacy and Communication. (Welsh and French)
- 2 To improve pupils' progression in mathematics.
- 3 To improve Foundation pupils' learning progression.
- 4 To successfully implement the new Religious Education and Prayer and Liturgy Directories.
- 5 To further develop planning, provision and assessment for knowledge, skills and experiences within the six CfW Areas and Cross-curricular skills.
- 6 To ensure that all staff members have access to quality professional learning to enable them to deliver high standards and aspirations for all.

Engagement with Governors & your feedback



School Development Plan

<https://www.stpeters.wales/school-development-plan/>

Governing Body Minutes & Governor's Annual Report

<https://www.stpeters.wales/governors/>

Parent Governors

Next Parent Governor election will be in March 2027

What is your feedback for us?