



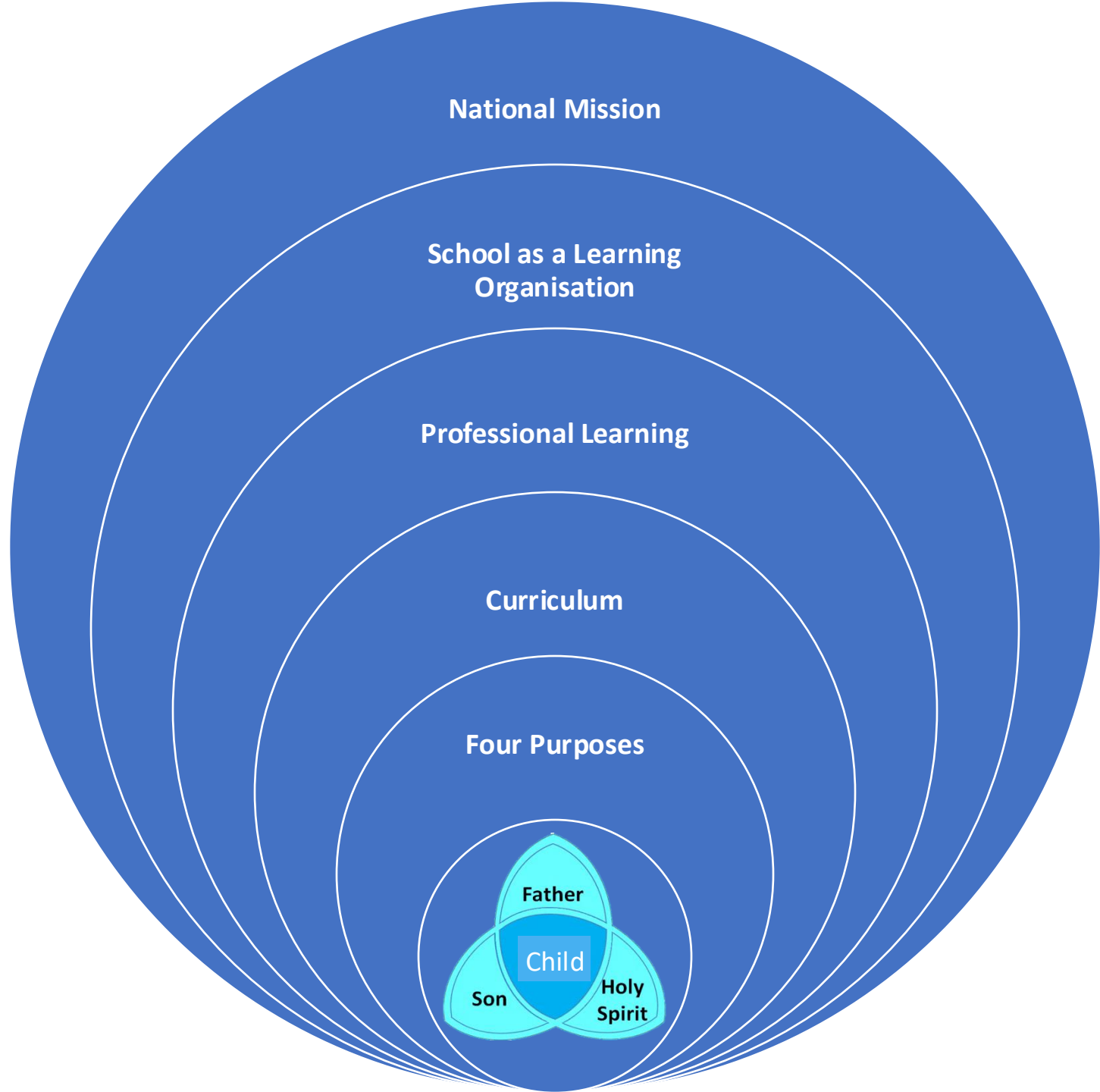
ST PETER'S RC
PRIMARY SCHOOL

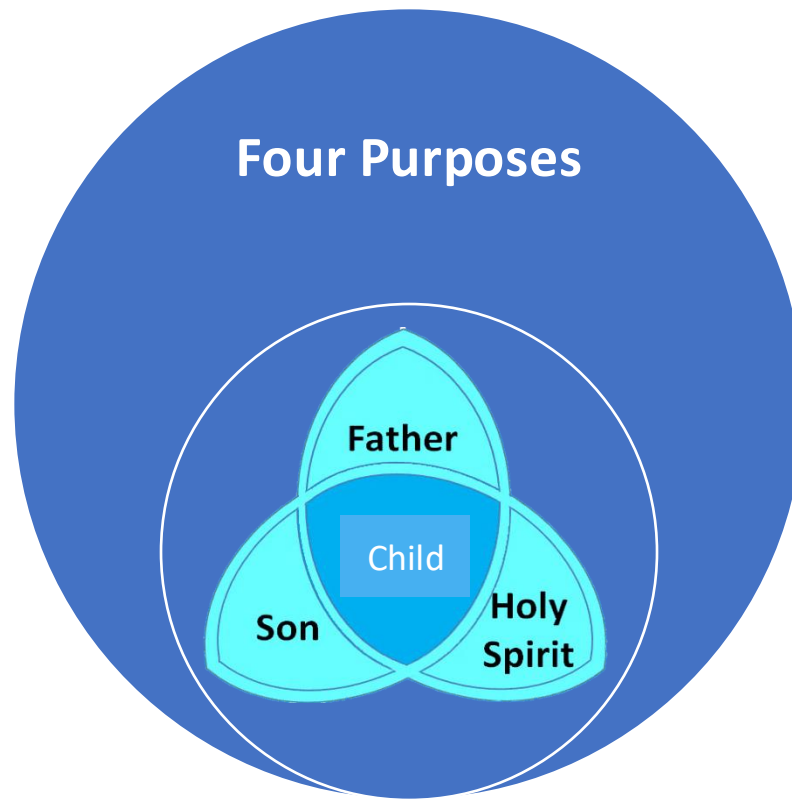
Curriculum Vision and Model

Curriculum Vision

To build a school curriculum that:

- has the development of the Four Purposes in pupils at its centre
- is broad and balanced, and is based on the six Areas of Learning and Experience
- is distinctively Catholic
- is knowledge-rich and develops skills systematically
- provides pupils with an extensive vocabulary
- develops pupils' literacy and numeracy skills and digital competence
- informs pupils about the world, including the local, national and international context.





EACH CHILD'S
RELATIONSHIP WITH GOD
AT THE HEART.



FOUR PURPOSES ARE
FOUNDATIONAL TO ALL
WORK.



DEVELOPING VIRTUOUS
HUMAN BEINGS THROUGH
THE PUPIL PROFILE.

Curriculum

Everything a learner experiences in pursuit of the four purposes and with the Catholic dimension at its heart. It is not simply what we teach, but also how we teach and why we teach it.



MATHEMATICS MASTERY



CKC SKILLS UNITS



EVIDENCE-INFORMED
PRACTICE



SCHOOL SENEDD



1. Engagement &
immersion



2. Knowledge acquisition



3. Build up to writing

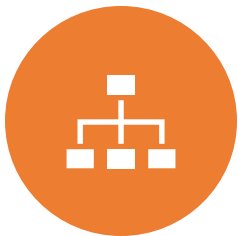


4. Application &
Celebration

Professional Learning

To provide excellent professional learning for all staff members through:

- dedicated time
- the provision of financial and concrete resources
- instruction, coaching, guidance, and support.



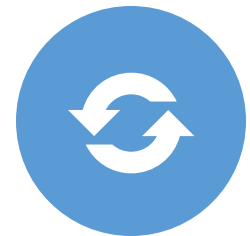
NATIONAL, REGIONAL
AND SCHOOL
PRIORITIES



BASED ON
PROFESSIONAL
STANDARDS



FOCUS ON IMPACT



DIRECTED AND SELF-
DIRECTED LEARNING

School as a Learning Organisation

To use the seven action-oriented dimensions of the SLO model to:

- assess our current position
- gain views of all stakeholders
- plan for improvement
- improve systems
- develop a culture of enquiry.



FULL PARTICIPATION
FROM STAKEHOLDERS.



HIGH QUALITY
PROFESSIONAL
LEARNING FOR ALL
STAFF MEMBERS.



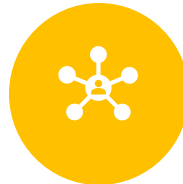
SUPPORTING
RESEARCH,
INNOVATION AND
ENQUIRY.



INTELLIGENT USE OF
KNOWLEDGE AND
DATA.



DEVELOPING
MEANINGFUL AND
IMPACTFUL
PARTNERSHIPS.



COLLABORATION
THROUGH TRIADS AND
INFORMAL TEAMS.



GROWING LEADERSHIP
AT ALL LEVELS.

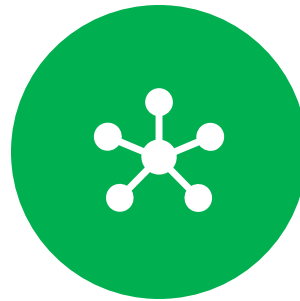
National Mission

St Peter's School is committed to:

- providing inspirational leadership
- excellence and equity for all
- high quality professional learning
- continuous school improvement.



NATIONAL PRIORITIES



REGIONAL PRIORITIES



SCHOOL PRIORITIES

Strengths

- Improvements in standards of teaching.
- Very good progress made with curriculum development.
- Strong progress in outcomes.
- Evidence-informed practice.
- Staff commitment and well-being.

Challenges

- COVID-19.
- Special Measures.
- Practice different to most Welsh primary schools.
- Changes to RE and RSE.
- Budget constraints.

Opportunities

- Come out of SM soon.
- Lead positive change through training.
- Sharing good practice.
- Partnerships with external agencies.

Threats

- Lack of cluster curriculum development.
- Funding cuts.